



Beaches Episcopal School ♦ The Bolles School Whitehurst and Ponte Vedra Beach Campuses  
 Grace Episcopal Day School ♦ Greenwood School ♦ Hendricks Day School of Jacksonville  
 Jacksonville Country Day School ♦ Mandarin Christian School  
 Martin J. Gottlieb Day School: A Solomon Schechter Day School ♦ Providence School  
 Riverside Presbyterian Day School ♦ St. Johns Country Day School  
 St. Mark's Episcopal Day School ♦ San Jose Episcopal Day School

# Teacher Recommendation Form

## For Pre-Kindergarten, Kindergarten, Grade 1

Name of applicant \_\_\_\_\_ Date of birth \_\_\_\_\_  
 Applying for Grade \_\_\_PK \_\_\_K \_\_\_1 Applying for school year \_\_\_\_\_ Male \_\_\_ Female \_\_\_

The schools listed above are all accredited by the Florida Council of Independent Schools and have created this shared form to be filled out by the appropriate person at the applicant's school--current teacher, principal, and/or director. We ask that you please complete the form and return it directly to the appropriate school(s) by mail or facsimile. It may not be hand-carried by the parent.

Your insights and observations are important in helping to determine appropriate independent school placement for the child and the family so that his/her aspirations can best be reached. Please know that the professional comments you share will be held in strictest confidence and will be made available only to admission and guidance officers of the school. This form will not become a part of the student's permanent records.

If the applicant has applied to more than one of the schools listed above, you may duplicate this recommendation. Thank you for your time, effort, and consideration.

How would you describe this child? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Social and Emotional Development	Area of Strength	Age Appropriate	Progressing toward Age Appropriate	Area of Concern
Listens				
Cooperates				
Relates to peers				
Relates to adults				
Exhibits self-confidence				
Adjusts to transitions				
Tolerates frustration				
Separates from parents				
Shares materials and possessions				
Functions independently				
Asks for help when needed				
Demonstrates self-control				

Comments: \_\_\_\_\_  
 \_\_\_\_\_

<b>Physical Development</b>	Area of Strength	Age Appropriate	Progressing toward Age Appropriate	Area of Concern
Fine motor control				
Gross motor control				
Speech and articulation				

Comments: \_\_\_\_\_

<b>Cognitive Development</b>	Area of Strength	Age Appropriate	Progressing toward Age Appropriate	Area of Concern
Expresses ideas orally				
Speaks in complete sentences				
Sustains attention in small groups				
Sustains attention in large groups				
Grasps concepts				
Recalls details				
Demonstrates an interest in learning				
Utilizes materials appropriately				
Follows directions				

Comments: \_\_\_\_\_

<b>Family Information</b>	Consistently	Usually	Sometimes	Rarely
Communicates openly with school				
Participates in school activities				
Cooperates with classroom teachers				
Follows the rules and policies of the school				

Comments: \_\_\_\_\_

Administrative Comment (optional) _____ _____ _____
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Name \_\_\_\_\_ Position \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Phone \_\_\_\_\_

School address \_\_\_\_\_

Signature (Administrator) \_\_\_\_\_ Date \_\_\_\_\_